**PARENT Application/Registration Form**

**Section 1: Student Information**

<table>
<thead>
<tr>
<th>Child’s First Name</th>
<th>Child’s Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent’s Email Address</td>
<td>Child’s Email Address (where applicable)</td>
</tr>
</tbody>
</table>

1. What is your child’s cultural or ethnic background? (Select all that apply)

   - American Indian or Alaska Native
   - Asian
   - Black or African American
   - Middle Eastern or Arab
   - Native Hawaiian or Other Pacific Islander
   - Hispanic or Latino
   - White

2. In what country was your child born?

3. What is your child’s full birth date? (Day, month year, e.g., 01/03/99)

4. Circle your child’s gender

   - M
   - F

5. In which state does your child live?

6. Please circle the grade your child will start in the Fall of 2011.

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>6th grade</th>
<th>12th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st grade</td>
<td>7th grade</td>
<td>College 1st year</td>
</tr>
<tr>
<td>2nd grade</td>
<td>8th grade</td>
<td>Other ____________________</td>
</tr>
<tr>
<td>3rd grade</td>
<td>9th grade</td>
<td></td>
</tr>
<tr>
<td>4th grade</td>
<td>10th grade</td>
<td></td>
</tr>
<tr>
<td>5th grade</td>
<td>11th grade</td>
<td></td>
</tr>
</tbody>
</table>
Please answer the following questions about your child’s language background.

1. What language(s) did your child begin to speak first (his or her native language – learned at home before age 5)? ________________________________

2. As the child’s parents or guardians, what language(s) do you speak?

____________________________________

____________________________________

Which of these languages have you taught your child to speak?

____________________________________

Which of these languages have you taught your child to read and write?

____________________________________

3. What language(s) do other adults in the household speak?

____________________________________

4. What language(s) do you think your child feels most comfortable speaking?

____________________________________

5. What language(s) do you think your child feels most comfortable reading and writing?

____________________________________
Section 2: Your child’s experience in learning languages

In the next section, we ask about your child’s experience learning languages in school. First, we ask for information about how your child learned English. Then, you can provide information on up to four languages other than English that your child has learned in school.

Language 1: English
- Went to elementary school (PreK-6) in the US or other country where English is the language of instruction
- Went to secondary school (7-12) in the US or other country where English is the language of instruction
- Learned English in elementary school (PreK-6) as a foreign language (outside of US)
- Learned English in secondary school (7-12) as a foreign language (outside of US)
- Learned English in a community school outside of regular school hours as a foreign language (outside of US)

Next, please write the name of the language your child has learned. Then select all of the choices that apply for each language you write.

Language 2:
- Went to elementary school (PreK-6) in a country where this language was the language of instruction
- Went to secondary school (7-12) in a country where this language was the language of instruction
- Studied this language in a US elementary school (PreK-6) in an immersion setting
- Studied this language in a US elementary school (PreK-6) as a foreign language (non-immersion)
- Studied this language in a US secondary school (7-12) as a foreign language
- Studied the language in a heritage or community school (non-religious) outside of school hours in the US
- Studied the language in a religious school outside of school hours in the US
- Studied the language in a STARTALK summer program
- Studied the language in a summer or short-term language program

Language 3:
- Went to elementary school (PreK-6) in a country where this language was the language of instruction
- Went to secondary school (7-12) in a country where this language was the language of instruction
- Studied this language in a US elementary school (PreK-6) in an immersion setting
- Studied this language in a US elementary school (PreK-6) as a foreign language (non-immersion)
- Studied this language in a US secondary school (7-12) as a foreign language
- Studied the language in a heritage or community school (non-religious) outside of school hours in the US
- Studied the language in a religious school outside of school hours in the US
- Studied the language in a STARTALK summer program
- Studied the language in a summer or short-term language program
Language 4: _________________________________________
- Went to elementary school (PreK-6) in a country where this language was the language of instruction
- Went to secondary school (7-12) in a country where this language was the language of instruction
- Studied this language in a US elementary school (PreK-6) in an immersion setting
- Studied this language in a US elementary school (PreK-6) as a foreign language (non-immersion)
- Studied this language in a US secondary school (7-12) as a foreign language
- Studied the language in a heritage or community school (non-religious) outside of school hours in the US
- Studied the language in a religious school outside of school hours in the US
- Studied the language in a STARTALK summer program
- Studied the language in a summer or short-term language program

Language 5: _________________________________________
- Went to elementary school (PreK-6) in a country where this language was the language of instruction
- Went to secondary school (7-12) in a country where this language was the language of instruction
- Studied this language in a US elementary school (PreK-6) in an immersion setting
- Studied this language in a US elementary school (PreK-6) as a foreign language (non-immersion)
- Studied this language in a US secondary school (7-12) as a foreign language
- Studied the language in a heritage or community school (non-religious) outside of school hours in the US
- Studied the language in a religious school outside of school hours in the US
- Studied the language in a STARTALK summer program
- Studied the language in a summer or short-term language program