Day 2: How are you?/ Nasilsin? & What’s this?/ Bu ne?

Listening and Speaking

1. Circle Time Activity

Teacher will introduce “How are you?” and related Turkish mannerisms and phrases to the students. Workbook CD will be listened to and repeated. The students will engage in role play and practice the taught dialogues by forming their own. The correct pronunciations will be examined.

Reading and Comprehension

The dialogue found on page 13 of the workbook will be read.

1. Comprehension Exercise
   a) Match the words
   b) Answer the given questions
   c) The CD will be listened and the missing pieces of the dialogue will be filled in
   d) The sentences given on page 14 will be matched

Speaking

1. The given sample dialogues will be read and similar conversations will be formed

Writing

1. From the problems on page 15 of the workbook
   a) Students will be asked to fill in the blanks in the given sentences
   b) Sample Turkish dialogues will be asked to be translated into English

Grammar

1. Ek fiilin geniz zamanda application will be examined and worked on
2. Positive and negative statements table will be taught
3. Question suffixes will be practiced  
   (Example. “Hasta misin?”)
4. Isimlerde olumsuzluk will be taught and practiced  
   (Example. A: “Sen futbolcu musun?” B: “Hayir ben futbolcu degilim.”)

Review
The exercises found on page 16 of the workbook will be completed

1. Fill in the missing portions of the dialogue exercises  
   (Example. A: “Memnun oldum.” B: “_____ de memnun oldum.”)  
   (Example. Semra: “Gunaydin Emre.” Emre: “_____ Semra.”)
2. Write the wrong sentences in their correct form  
   (Example. “Sen adiniz ne? _____.”)
3. Fill in the blanks following the example of the samples  
   (Example. Ben ogrenciyim. Ogrenci degilim. Sen _____.___._____.)
4. More dialogue completion  
   (Example. A: “_____. ” B: “Iyi gunler.”)
5. Answer the questions with the correct response  
   (Example. “Hastamisin?” _______.”)

Fun and Games

1. The given puzzle will be solved
2. Emotions/feelings will be introduced and be practiced using role play  
   Example. First the teacher will demonstrate an emotion/feeling then the  
   students will respond with the correct Turkish word.  
   Then in turn each student will also act out an emotion/feeling. The other children  
   will clap to vote on how much they liked it. Whoever portrays the given  
   emotion/feeling best will be given a small prize.
**How are you? / Nasilsin?**

**Listening and Speaking**

1. Circle Time Activity

   Teacher will introduce “How are you?” and related Turkish mannerisms and phrases to the students. Workbook CD will be listened to and repeated. The students will engage in role play and practice the taught dialogues by forming their own. The correct pronunciations will be examined.

**Reading and Comprehension**

The dialogue found on page 13 of the workbook will be read.

1. Comprehension Exercise
   a) Match the words
   b) Answer the given questions
   c) The CD will be listened and the missing pieces of the dialogue will be filled in.
   d) The sentences given on page 14 will be matched

**Speaking**

1. The given sample dialogues will be read and similar conversations will be formed.

**Writing**

1. From the problems on page 15 of the workbook
   a) Students will be asked to fill in the blanks in the given sentences
   b) Sample Turkish dialogues will be asked to be translated into English

**Grammar**
1. Ek fiilin geniz zamanda application will be examined and worked on

2. Positive and negative statements table will be taught

3. Question **suffixes** will be practiced

   (Example. “Hasta misin?”)

4. Isimlerde olumsuzluk will be taught and practiced

   (Example. A: “Sen futbolcu musun?” B: “Hayir ben futbolcu degilim.”)

**Review**

The exercises found on page 16 of the workbook will be completed

1. Fill in the missing portions of the dialogue exercises

   (Example. A: “Memnun oldum.” B: “_____ de memnun oldum.”)

   (Example. Semra: “Gunaydin Emre.” Emre: “_____ Semra.”)

2. Write the wrong sentences in their correct form

   (Example. “Sen adiniz ne? ______.”)

3. Fill in the blanks following the example of the samples

   (Example. Ben ogrenciyim. Ogrenci degilim. Sen ______. _____ _____.)

4. More dialogue completion

   (Example. A: “_____.” B: “Iyi gunler.”)

5. Answer the questions with the correct response

   (Example. “Hastamisin?” _______.”)

**Fun and Games**

1. The given puzzle will be solved

2. Emotions/feelings will be introduced and be practiced using role play

   Example. First the teacher will demonstrate an emotion/feeling then the students will respond with the correct Turkish word.
Then in turn each student will also act out an emotion/feeling. The other children will clap to vote on how much they liked it. Whoever portrays the given emotion/feeling best will be given a small prize.

**Second Topic: What is this?/Bu ne?**

**Listening**

1. Circle Time Activity

After listening to the CD exercises on page 24 of the workbook will be filled out and completed

**Reading and Comprehension**

1. The given dialogue will be read by the teacher, then the students will partner up and practice speaking it with one another. The correct pronunciations will be examined

2. Match the words

In this exercise pairs will be made of two groups of words that are connected with each other.

3. Question and Answer

The correct matching word will be written in the blanks next to the corresponding pictures

4. The exercises on page 26 and 27 will be completed

**Speaking**

1. The give dialogue will be read and similar conversations will be formed.

**Writing**

1. The dialogues found on page 27 will be read and missing portions will be filled in

2. Questions given in Turkish will be translated into English
Grammar

1. **Isaret zamileri** will be taught
   - Singular Plural
     - Bu Bunlar
     - Su Sunlar
     - O Onlar

   **Isaret zamirleri** will be used in questions and different examples will be created
   - Example. Bunlar ne?

2. **Plural Suffixes**
   - Kalin Unluler: A, I, O, U ----> -lar
   - Ince Unluler: E, i, o, u ----> -ler
   - Example. Kedi ----> Kediler

3. **Simgiki zaman** (sunu)
   - The application will be introduced and examined.
   - The usage formula will be given: fiil + -(I, i, U, u) yortmu +sahis eki
   - Grammar table will be made
   - Example. Ben: Geliyormuyum?
   - Sen: Geliyorumusun?

4. Ismin bulunma -de hali
   - will be explained using examples
   - Kimde? Ben-de.

Review

The topics covered to this point will be reviewed using the exercises on page 28 of the workbook. First the students will solve the quiz themselves then will go over it
again with their teachers. Whatever portion students might be having problems with will be examined.

Fun and Games

1. Animals will be introduced and their corresponding Turkish names will be written beneath the images

2. The teacher will imitate an animal then the students will attempt to guess which animal it is using the Turkish names

3. Together the traditional “Tavsan Kac, Tilki Tut” game will be taught and played

Cultural Activities

1. Turkish Philosopher, Funnyman, and Folk character Nasreddin Hoca will be introduced. Stories and jokes containing information from topics already covered will be acted out. Also the students will make Nasreddin Hoca pop-up masks with construction paper, cloth and cotton that have each child’s favorite Nasreddin story in it.
**1. EK FIİLİN GENİŞ ZAMANI**

A: Nasılsın Hakan?
B: Teşekkür ederim, iyi ylim. Sen nasılsın?
A: Ben de iyiylim.

**ÇEKİM TABLOSU**

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<th>o, u</th>
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**OLUMLU**

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</tr>
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</table>
Topic 2: Degerlendirme/Review

Diyalogu uygun şahıs zamirleriyle tamamlayınız.

A: Nasılsınız?
B: Teşekkür ederim, iyiymiş. ............ nasılsınız?
A: ............ de iyiymiş.
B: Memnun oldum.
A: ............ de memnun oldum.

2. Yanlış cümlelerin doğrusunu yazınız.
1. Nasılsınız? ........................................
2. Siz nasılsınız?
3. Sen nasılsınız?
4. Senin adınız ne?
5. Hoşça geldiniz?

4. Diyalogu tamamlayınız.

Semra : Günaydın Emre.
Emre : ............ Semra.
Semra : Nasılsınız?
Emre : ............
Semra : Sen nasılsınız?
Semra : ............

5. Boşlukları örnekteki gibi doldurunuz.

Ben ..................................................
Sen ..................................................
O ..................................................
Biz ..................................................
Siz ..................................................
Onlar ..............................................

6. Soruları cevaplayınız.

1. Hasta misin?
2. Yorgun musun?
3. Üzgün müsün?
4. Sinirli misin?
5. Çalışkan misin?
Topic 2: Oyun/Fun and Games

Topic 2: Sozluk/Picture Dictionary
1. İŞARET ZAMİRLERİ

A: Bunlar ne?
B: Bunlar kalem.

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<td>Şunlar</td>
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<tr>
<td>O</td>
<td>Onlar</td>
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</table>

2. ÇOĞUL EKİ

1. Kedi ➞ Kediler
2. Kitap ➞ Kitaplar

Kalın ünüler : -a, -ı, -o, -u ➞ -lar
İnce ünüler : -e, -i, -ö, -ü ➞ -ler

3. Şimdiki Zaman (Soru)

Yapılışı: Fıll + -(ı,ı,ü,ü)yor + mu + Şehis eki

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<td>Biz</td>
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<td>geliyor musunuz?</td>
</tr>
<tr>
<td>Onlar</td>
<td>geliyorlar mı?</td>
</tr>
</tbody>
</table>

4. İSMİN BULUNMA “-de” HÂLİ

=a, -i, -o, -u ➞ -da
=e, -i, -ö, -ü ➞ -de

Örnek: Nerede? Kimde?
   Okul-da Bende
   Oda-da Onda
   Hastane-de Ali’de
   Eczane-de Selma’da
   Bahçe-de Bizde