Day 3: Who is this?/Bu kim? & How old are you?/Kac yasindasin?

Listening
1. Circle Time Activity
   The CD will be listened to then the students will attempt to write what they heard
2. The introduced words will be repeated. The pronunciations will be corrected
3. The dialogue found on page 34 will be listened to and blanks filled in

Reading and Comprehension
1. The dialogue on page 33 will be read and repeated
2. Matching. In this exercise pairs will be made of two groups of words that are connected with each other.
3. Question and Answer.
   Example. “O, avukat mi?”
   “Hayir, o mudur.”
4. Grammar examples will be practiced
   Example. “Bu kim?”
   Examining the given images the correct answer will be matched with the images

Speaking
1. The conversation on page 35 will be read and similar dialogues will be formed

Writing
1. The questions found on page 35 will be answered and completed
2. The given Turkish sentences will be translated into English

Grammar
1. Yeterlilik fiili/positive

   Formula: fiil + a/e + bil + zaman eki + sahis eki

   Sen yuzebilirsin. Sen cizebilirsin.

2. Yeterlilik fiili/negative

   Formula: fiil + a/e + ma/me + sahis eki

   O yuzemez. O cizemez.

Review

1. Matching

   In this exercise pairs will be made of words and related sentences that should be connected with each other.

2. The dialogue will be read and blanks filled in

3. Through examining the given pictures sentences in Turkish will be formed.

Games and Fun

1. The puzzle on page 37 will be solved and the key word will be found

2. The professions found in the picture vocabulary will be each chosen by a student and act out the said profession in role play. The other students will attempt to correctly guess the profession. Those who get it right will win prizes

How old are you?/ Kac yasindasin?

Listening

1. Circle Time Activity

   The CD concerning the topic will be listened to and the blanks below the images found on page 38 of the workbook will be filled accordingly.

2. Numbers one through ten will be listened to from the CD and written down. The students will then repeat them
3. The dialogue on page 40 will be listened to and the mixed sentences will be put in the correct order and lined up

4. Question and Answer.

**Reading and Comprehension**

1. The conversation on page 39 will be read and the pronunciations will be worked on

2. The given word groups will be examined to find the common relations and matched accordingly

Example.

1. 3 yıldır a. yasındayım
2. iki b. Türkçe öğreniyorum
3. The questions found on page 39 will be completed
4. Given collection of mixed words will be formed into complete sentences
5. The exercises found on 40 & 41 will be gone over by the Teachers then solved by the students

**Grammar**

1. The names and the formations of numbers 0-1000 will be taught
2. Number series suffixes will be examined

Example. bir --> birinci

iki --> ikinci

**Review**

The test problems found on page 42 of the workbook will be solved then the students will exchange papers with their peers and the problems will be examined together as a class
**Fun and Games**

1. The students will find out the age of the Kangaroo on page 42 by identifying the numbers present to make up the drawing and adding

**Cultural Activity**

1. Traditional Turkish Backgammon will be taught and demonstrated

2. Students will be shown currency from different countries

3. Current Turkish currency will also be examined with information regarding those who appear on the bills.
### 1. YETERLİLİK FIİLİ (OLUMLU)
Yapılışı: Fiil + a/e bil + Zaman eki + Şahis eki

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### 2. YETERLİLİK FIİLİ (OLUMSUZ)
Yapılışı: Fiil + a/e + ma, me + Şahis eki

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Topic 5: Oyun/Fun and Games

Topic 5: Sozluk/Picture Dictionary
Topic 6: Dil Bilimi/Grammar

Topic 6: Sozluk/Picture Dictionary